From Diversity to Coexistence....

March, 28th. 2012
Social Welfare – UTS Fontiñas
With collaboration of IES Antonio Fraguas Fraguas
Brief description of the Fontiñas neighbourhood

POPULATION DISTRIBUTION
• Minor: 17.5%
• Youth: 14.2%
• Adult people: 57.3%
• Elderly people: 11%

URBAN CONFIGURATION ≈ SOCIAL CONFIGURACIÓN
• Different types of families: nuclear/extended
• Different culture, studies and socioeconomical level.
• High disabled rating people: housing reserved by law
• Ethnic diversity: roma, foreign people...

Fontiñas = DIVERSITY

Fontiñas = POTENTIALITY

Ethnic and cultural diversity: Plurality
Social diversity
Resources
Diversity of resources and professionals networking
Young people living in

Goal: POSITIVE CO-EXISTANCE

Immediate aim: DO NOT DUPLICATE

Neighbourhood Meetings

Social Change
What does our project involve?

1.- To Build
2.- To Maintain
3.- Permanent workgroup
4.- To design and implement
5.- Action strategies
6.- Based on the study of the social reality
7.- Focused on interinstitutionality and interdisciplinarity.

COMMUNITY SOCIAL WORK
Consciousness Organization Mobilization
What does our project involve?

Other collaborators participating in workshops or interesting experiences for the neighbourhood are: experts, court of 1st instance nº 6 of Santiago, district attorney’s office, USC, Social and cultural center of Fontiñas, Fontiñas Nursery, local police, autonomic police, Galicia Acolle, Igaxes-3 or several associations.

XENEME, Don Bosco, Santiago de Compostela University, ANPA, Down Compostela, Manos Unidas, UNICEF...

Other collaborations

Entities indirectly integrated in the neighbourhood through their participation in institutions or permanent services.

Santiago de Compostela University, A Coruña University, other welfare services devices, Federación de ANPA de Galicia,
This workgroup operates with all his members (FULL SESIONS), or in work commissions. Actually, we have four lines of work:

- **Intervention with minors.**- Monitoring children’s education, acting coordinately in cases of school absenteeism, deschooling or other social risk situations.

- **Intervention with elderly people.**- Network to support elderly people with low or moderate disability.

- **Intervention with disabled people.**- To constitute a coordinated work between UTS Fontiñas and the Department of social work at Health Center. The main aim is to analyze social and individual problems that disabled people present.

- **Intervention with vulnerable population:** Esqueira Project (Basic program of education designed and carried out by the Social Inclusion Team of Santiago de Compostela Council, collaborating with several entities of Fontiñas neighbourhood), Meetings with gipsy women, in IES Antonio Fraguas (as a “meeting point” to hear their voices).
A community and open-minded approach...

Social Welfare

Social, educative and health entities
And so we reach...

1. Young people: schooling as a guarantee of future
2. Family welfare as a pillar of stability
3. Relationship with their environment: a positive co-existance, based on respect for difference

Social entities
Health system
Educative institutions
Social Institutions
Social entities

Relationship with their environment: a positive co-existance, based on respect for difference
Family welfare as a pillar of stability
Young people: schooling as a guarantee of future

Social entities
Health system
Educative institutions
Social Institutions
Social entities
• Falling down of school absent

Galician parents condemned by allowing their daughters not to go to school
One of the girls was away 90% of school days during four courses.

Source: Information given by CEIP Fontiñas and elaborated by UTS Fontiñas 2010.
• Work done with elderly and disabled people
• Programs for people at risk of exclusion
• Quality of life of the neighbourhood has been improved, using resources effectively and even creating new programs: Street education, School mediation...
Some celebrations have influenced co-existence by respecting differences.
In detail, ...

- The degree of citizen information about the services provided has increased.
Creation of a virtual networking environment for community networking.
CREATION OF A VIRTUAL NETWORKING
CREACIÓN DUN ENTORNO VIRTUAL DE TRABALLO
CREATION OF A VIRTUAL NETWORKING

CREACIÓN DUN ENTORNO VIRTUAL DE TRABALLO

2010:
www.compostelaintegra.org
CREATION OF A VIRTUAL NETWORKING

CREACIÓN DUN ENTORNO VIRTUAL DE TRABALLO

www.compostelaintegra.org
To get here was necessary...

Community work. Fontiñas neighbourhood.

- Open-character services // Respect anyone’s competences
- Methodological rigor // Flexibility
- Technical character // Creativity
- Rentabilization of resources // Non-duplicity
- Networking / Respect to entities’ charisma
- Non-bureaucratization of social intervention // Respect to current legislation
Community development model in Fontiñas neighbourhood

Institutional bet on PARTICIPATION, recognising PROTAGONISM of the citizens.

Technical bet on a different work, going from an “individual sphere” to common objectives.

TRANSVERSAL, INTERINSTITUTIONAL and EQUAL work, where all are “co-protagonist”
An so, we contribute to:

**Awarded with European Prize Philippe Rothier**
At this neighbourhood, different people work and live with dynamism and vitality. Many people, institutions, entities and associations made efforts to achieve "Fontiñas as an example of integration"
Definitively, the only thing is...

EN RED
'Puzzle' solidario para luchar en Fontiñas por un barrio más justo

El centro sociocultural concentra a instituciones y colectivos con el fin de "sacar a la luz y solucionar" problemas // En esta plataforma están desde el cura párroco, que cede sus locales para clases de formación de otras confesiones, hasta profesores que combaten el absentismo escolar

Networking in Fontiñas is been

A possibility + A reality